



FREEDOM PREP CHARTER SCHOOL

Camden's Scholars, Tomorrow's Leaders.

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FPCS Virtual or Remote Instruction Plan 2022-2023

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In April 2020, Governor Murphy issued an executive order that became P.L.2020, c.27. This law provides for the continuity of instruction in the event of a public-health related district closure so that LEAs can utilize virtual or remote instruction to satisfy the 180-day requirement pursuant to N.J.S.A. 18A:7F-9.

This plan would be implemented during an LEA closure lasting more than three consecutive school days due to a declared state of emergency, declared a public health emergency, or a directive by the appropriate health agency or officer to institute a public health-related closure.

Equitable Access and Opportunity to Instruction

- Freedom Prep ensures all scholars have access to Chromebook devices. Charter School is 1:1 Chromebook devices
- Our filtering software, GoGuardian, is installed on all of the students' Chromebook devices
- Through our community and school-based resources, scholars with a connectivity deficit have access to hotspots that provide internet access, as well as special offers to connect families at a reduced or free cost.
- Synchronous and asynchronous instruction is available for all scholars, with synchronous instruction in place for core classes and asynchronous instruction for specials.
- Both formative and summative assessments are available through our online learning platforms. Furthermore, teacher and student performance are continuously monitored in real-time by administrative leadership.
- Instructional coaches and interventionists continually have access to progress monitoring trackers for real-time feedback on student achievement.
- Teachers receive weekly professional development to integrate and tailor information to effectively use the virtual systems that are being put in place.

Distance Learning Schedule 7:45 - 3:15 P.M.

- Freedom Prep Elementary ~ (K-5)~ 7.5 hours daily
- Freedom Prep Middle School~ (6-8)~ 7.5 hours daily
- Freedom Prep High School~ (9-12)~ 7.5 hours daily

Measurement of Growth in the Learning Environment

- We will continue with core content where scholars will take formative and summative assessments through our online curriculum platforms.
- Scholars in all tiers will be assigned to breakout rooms to support academic growth through differentiated learning.
- Learning Coaches and Interventionist will continue to utilize our progress monitoring trackers.

Addressing Special Education Needs

- Modifications and accommodations will be provided to exceptional learners that have current Individualized Educational Plans
- Meetings and assessments will be utilized to identify, evaluate, update, amend, or reevaluate our scholars as necessary.
- Progress monitoring will track the academic progress of our students to ensure IEP goals and objectives are targeted with fidelity and adequate academic progress is met.
- Communication with families and scholars will continue to address the needs of scholars via text, call, and emails scheduled with case managers at Freedom Prep Charter School.
- IEPDirect provides the ability for guardians to provide electronic signatures to consent for reevaluations or intake documents.

Addressing English Language Learners (ELL) Plan Needs

- English as a Second Language and/or Bilingual Education Programs will continue in alignment with State and Federal Requirements to meet the needs of English Language Learners.
- ESL instructors and bilingual staff will communicate with families of ELL students to ensure all at-home instructional needs are met, including materials, interpretive services, and native language school-wide communication.
- Freedom Prep Charter Schools will utilize differentiated instruction for all ELL students to ensure equitable access to technology and curriculum
- Training and/or resources for staff on socio-emotional needs, culturally responsive teaching, and learning, and trauma-informed instruction for students will be made available to staff

Attendance Plan

- Scholars are expected to log in to the virtual learning platform beginning at 7:45 A.M. Instruction will begin at 8:00 A.M.
- Attendance will be taken, and scholars will be marked absent/tardy at 8:15 A.M.
- Staff will ensure a student's presence by requiring that cameras and sound be turned on
- Staff will communicate with the family when a student is not participating in online instruction and/or submitting assignments.
- Parents will be advised to call office managers of each school on a daily basis should their child not be able to complete their assignments, indicating absence. Office managers will record the absence in PowerSchool.
- Teachers will take attendance at the start of daily instruction; office managers will then check attendance throughout the day and make follow-up phone calls.
- Parent calls will be logged and input into PowerSchool, and the daily attendance list will be published to faculty via email.
- School social workers will contact parents/guardians via phone/email should concerns regarding attendance arise
- Code of conduct expectations are expected to be maintained throughout the duration of the class period/school day and will be monitored by the Dean of Students and Assistant Deans.

Safe Delivery of Meal Plan

- The school's food service provider (Maschio's), in the event of a virtual plan, provides school feeding days every 48 hours to ensure scholars have access to food and snacks to ensure nourishment of scholars.
- Families who are unable to come during our building feeding times can request meals through our food vendor for pickup at a more agreeable time for families.
- In accordance with our health procedures, scholars' allergies and food restrictions are adhered to and checked with our staff nurse. Meals are tailored for those scholars who require specialized feeding.

Facilities Plan

- During times of virtual instruction, no activities will be permitted on the school campus, and all activities will be canceled or postponed.
- In the event that a scholar needs access to school, every attempt will be made with the scholar and/or family to provide a safe and healthy meeting plan to ensure limited contact with staff and other scholars for health purposes.
- Custodial maintenance will continue on-site as scheduled during extended periods of closure. Furthermore, we will coordinate with our local Health Department about any other policies and procedures that may need to be enacted in order to maintain safe and clean areas for those who may be on-site and deemed essential to school operations.

Essential Employees

- A list of essential employees will be drafted and made available to the regional office prior to school closure.
- PPE and testing will be available for employees deemed essential to the functions of the school.
- The school will provide a list of essential employees to county officials at the time that

Other Considerations

- Transportation will continue as scheduled for our Out of District scholars and will resume upon school reopening.
- All non-virtual field trips will be canceled for students scheduled to attend.
- All meetings for staff will be conducted virtually during the closure.
- Athletics and co-curricular activities that have been board-approved may occur remotely for the affected school during remote learning.
- School nurses will monitor health-related items remotely.
- Identified scholars requiring 504 plans will continue to receive appropriate services to ensure academic or SEL support as needed.
- The Superintendent will ensure regular communication with the local health department.
- Staff, students, and stakeholders will have access to counseling resources to combat social and emotional health during remote learning.
- Project-based learning and alternate assignments will promote opportunities for enrichment to our online curriculum.
- Title 1 Tutoring will remain available virtually for all qualifying students.
- Freedom Prep will continue to provide services virtually to remain compliant with the scholar's needs as outlined in IEPs. Compensatory services will be provided to all scholars missing virtual sessions.
- Resources will be provided virtually to students requiring credit recovery.

- Freedom Charter will use One Call and Constant Contact to communicate current events, critical information, and school updates.
- 21st Century Community Learning programs will continue during virtual instruction through the Cisco Learning and Naviance Platforms.
- All community programming will be available to scholars in a virtual environment.
- Social workers will provide resources available to families exhibiting childcare needs.
- Information regarding the continuation of Freedom Prep Charter Schools' community programming will be made available to families